



BOY SCOUTS  
OF AMERICA  
BALTIMORE AREA COUNCIL

## 2021 Broad Creek Summer Camp Project Thunder Herons / First Year Camper Rank Requirements

### Scout:

1a: Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meaning.

4a: Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used.

4b: Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.

### Tenderfoot:

1c: Tell how you practiced the Outdoor Code on a campout or outing.

4a: Show first aid for the following: • Simple cuts and scrapes • Blisters on the hand and foot • Minor (thermal/heat) burns or scalds (superficial, or first-degree) • Bites or stings of insects and ticks • Venomous snakebite • Nosebleed • Frostbite and sunburn • Choking

4b: Describe common poisonous or hazardous plants; identify any that grow in your local area or campsite location. Tell how to treat for exposure to them.

4c: Tell what you can do while on a campout or other outdoor activity to prevent or reduce the occurrence of injuries or exposure listed in Tenderfoot requirements 4a and 4b.

5a: Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Use the buddy system while on a troop or patrol outing. TENDERFOOT Rank Requirements 9 Notes: The requirements for Scout, Tenderfoot, Second Class, and First Class ranks may be worked on simultaneously; however, these ranks must be earned in sequence. Alternative requirements for the Tenderfoot rank are available for Scouts with physical or mental disabilities if they meet the criteria listed in the Scouts BSA Requirements book.

5b: Describe what to do if you become lost on a hike or campout.

5c: Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night.

6a: Record your best in the following tests: • Pushups (Record the number done correctly in 60 seconds.) • Sit-ups or curl-ups (Record the number done correctly in 60 seconds.) • Back-saver sit-and-reach (Record the distance stretched.) • 1-mile walk/run (Record the time.)

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6b: Develop and describe a plan for improvement in each of the activities listed in Tenderfoot requirement 6a. Keep track of your activity for at least 30 days.

### **Second Class:**

1b: Explain the principles of Leave No Trace and tell how you practiced them on a campout or outing. This outing must be different from the one used for Tenderfoot requirement 1c.

2a: Explain when it is appropriate to use a fire for cooking or other purposes and when it would not be appropriate to do so.

2b: Use the tools listed in Tenderfoot requirement 3d to prepare tinder, kindling, and fuel wood for a cooking fire.

2c: At an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site.

2d: Explain when it is appropriate to use a lightweight stove and when it is appropriate to use a propane stove. Set up a lightweight stove or propane stove. Light the stove, unless prohibited by local fire restrictions. Describe the safety procedures for using these types of stoves.

2f: Demonstrate tying the sheet bend knot. Describe a situation in which you would use this knot.

2g: Demonstrate tying the bowline knot. Describe a situation in which you would use this knot.

3a: Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols.

3c: Describe some hazards or injuries that you might encounter on your hike and what you can do to help prevent them.<sup>2</sup>

3d: Demonstrate how to find directions during the day and at night without using a compass or an electronic device.

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<sup>2</sup>If you use a wheelchair or crutches, or if it is difficult for you to get around, you may substitute “trip” for “hike” in requirement 3b and 3c.





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4: Identify or show evidence of at least 10 kinds of wild animals (such as birds, mammals, reptiles, fish, or mollusks) found in your local area or camping location. You may show evidence by tracks, signs, or photographs you have taken.

5b: Demonstrate your ability to pass the BSA beginner test: Jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.<sup>3</sup>

8a: Participate in a flag ceremony for your school, religious institution, chartered organization, community, or Scouting activity.

8b: Explain what respect is due the flag of the United States.

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<sup>3</sup>Under certain exceptional conditions, where the climate keeps the outdoor water temperature below safe levels year-round, or where there are no suitably safe and accessible places (outdoors or indoors) within a reasonable traveling distance to swim at any time during the year, the council Scout executive and advancement committee may, on an individual Scout basis, authorize an alternative for requirements 5b and 5c. The local council may establish appropriate procedures for submitting and processing these types of requests. All the other requirements, none of which necessitate entry in the water or entry in a watercraft on the water, must be completed as written.



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## First Class:

3a: Discuss when you should and should not use lashings.

3b: Demonstrate tying the timber hitch and clove hitch.

3c: Demonstrate tying the square, shear, and diagonal lashings by joining two or more poles or staves together.

3d: Use lashings to make a useful camp gadget or structure.

6a. Successfully complete the BSA swimmer test.<sup>4,5</sup>

7a: Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.

7b: By yourself and with a partner, show how to: • Transport a person from a smoke-filled room. • Transport for at least 25 yards a person with a sprained ankle.

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<sup>4</sup>See the Swimming merit badge requirements for details about the BSA swimmer test.

<sup>5</sup>Under certain exceptional conditions, where the climate keeps the outdoor water temperature below safe levels year-round, or where there are no suitably safe and accessible places (outdoors or indoors) within a reasonable traveling distance to swim at any time during the year, the council Scout executive and advancement committee may, on an individual Scout basis, authorize an alternative for requirements 6a and 6e. The local council may establish appropriate procedures for submitting and processing these types of requests. All the other requirements, none of which necessitate entry in the water or entry in a watercraft on the water, must be completed as written.



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