

First Year Camper Requirements 2022

Any requirement that is underlined may be covered depending on the time we have during the week.

Scout

- Scout 1a- Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meaning.
- Scout 1b-Explain what Scout spirit is. Describe some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan.
- Scout 1c- Demonstrate the Scout sign, salute, and handshake. Explain when they should be used.
- Scout 1d-Describe the First Class Scout badge and tell what each part stands for. Explain the significance of the First Class Scout badge.
- Scout 1e-Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you
- Scout 1f-Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning.
- Scout 3a-Explain the patrol method. Describe the types of patrols that are used in your troop.
- Scout 3b-Become familiar with your patrol name, emblem, flag, and yell. Explain how these items create patrol spirit.
- Scout 4a- Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used.
- Scout 4b-Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.
- Scout 5-Tell what you need to know about pocketknife safety

Tenderfoot.

- Tenderfoot 2c-Explain the importance of eating together as a patrol.
- Tenderfoot 3a-Demonstrate a practical use of the square knot.
- Tenderfoot 3b-Demonstrate a practical use of two half-hitches
- Tenderfoot 3c-Demonstrate a practical use of the taut-line hitch
- Tenderfoot 3d-Demonstrate proper care, sharpening, and use of the knife, saw, and ax. Describe when each should be used.
- Tenderfoot 4a-how first aid for the following: • Simple cuts and scrapes • Blisters on the hand and foot • Minor (thermal/heat) burns or scalds (superficial, or first-degree) • Bites or stings of insects and ticks • Venomous snakebite • Nosebleed • Frostbite and sunburn • Choking
- Tenderfoot 4b-Describe common poisonous or hazardous plants; identify any that grow in your local area or campsite location. Tell how to treat for exposure to them.

- Tenderfoot 4c- Tell what you can do while on a campout or other outdoor activity to prevent or reduce the occurrence of injuries or exposure listed in Tenderfoot requirements 4a and 4b.
- Tenderfoot 5a-Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Use the buddy system while on a troop or patrol outing.
- Tenderfoot 5b-Describe what to do if you become lost on a hike or campout.
- Tenderfoot 5c- Explain the rules of safe hiking, both on the highway and crosscountry, during the day and at night.
- Tenderfoot 7a-Demonstrate how to display, raise, lower, and fold the U.S. flag.

Second Class

- Second Class 1b-Explain the principles of Leave No Trace and tell how you practiced them on a campout or outing. This outing must be different from the one used for Tenderfoot requirement 1c.
- Second Class 2a-Explain when it is appropriate to use a fire for cooking or other purposes and when it would not be appropriate to do so
- Second Class 2d-Explain when it is appropriate to use a lightweight stove and when it is appropriate to use a propane stove. Set up a lightweight stove or propane stove. Light the stove, unless prohibited by local fire restrictions. Describe the safety procedures for using these types of stoves.
- Second Class 2f-Demonstrate tying the sheet bend knot. Describe a situation in which you would use this knot.
- Second Class 2g- Demonstrate tying the bowline knot. Describe a situation in which you would use this knot.
- Second Class 3a-Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols.
- Second Class 3b-Using a compass and map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian.
- Second Class 3c-Describe some hazards or injuries that you might encounter on your hike and what you can do to help prevent them.
- Second Class 4- Identify or show evidence of at least 10 kinds of wild animals (such as birds, mammals, reptiles, fish, or mollusks) found in your local area or camping location. You may show evidence by tracks, signs, or photographs you have taken.
- Second Class 5a-Tell what precautions must be taken for a safe swim.
- Second Class 5b-Demonstrate your ability to pass the BSA beginner test: Jump feetfirst into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place
- Second Class 5c-Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects.

- Second Class 5d-Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible. Explain why and how a rescue swimmer should avoid contact with the victim.
- Second Class 6a- Demonstrate first aid for the following: • Object in the eye • Bite of a warm-blooded animal • Puncture wounds from a splinter, nail, and fishhook • Serious burns (partial thickness, or second-degree) • Heat exhaustion • Shock • Heatstroke, dehydration, hypothermia, and hyperventilation
- Second Class 6b- Show what to do for “hurry” cases of stopped breathing, stroke, severe bleeding, and ingested poisoning.
- Second Class 6c-Tell what you can do while on a campout or hike to prevent or reduce the occurrence of the injuries listed in Second Class requirements 6a and 6b.
- Second Class 6d-. Explain what to do in case of accidents that require emergency response in the home and backcountry. Explain what constitutes an emergency and what information you will need to provide to a responder.
- Second Class 6e-Tell how you should respond if you come upon the scene of a vehicular accident.
- Second Class 8a-Participate in a flag ceremony for your school, religious institution, chartered organization, community, or Scouting activity.
- Second Class 8b-Explain what respect is due the flag of the United States.
- Second Class 9a- Explain the three R’s of personal safety and protection.
- Second Class 9b-. Describe bullying; tell what the appropriate response is to someone who is bullying you or another person.

First Class

- First Class 1b-Explain each of the principles of Tread Lightly! and tell how you practiced them on a campout or outing. This outing must be different from the ones used for Tenderfoot requirement 1c and Second Class requirement 1b.
- First Class 3a-Discuss when you should and should not use lashings
- First Class 3b-Demonstrate tying the timber hitch and clove hitch.
- First Class 3c-Demonstrate tying the square, shear, and diagonal lashings by joining two or more poles or staves together
- First Class 3d-Use lashings to make a useful camp gadget or structure.
- First Class 5a-Identify or show evidence of at least 10 kinds of native plants found in your local area or campsite location. You may show evidence by identifying fallen leaves or fallen fruit that you find in the field, or as part of a collection you have made, or by photographs you have taken
- First Class 5b-Identify two ways to obtain a weather forecast for an upcoming activity. Explain why weather forecasts are important when planning for an event
- First Class 5c-Describe at least three natural indicators of impending hazardous weather, the potential dangerous events that might result from such weather conditions, and the appropriate actions to take.

- First Class 5d-Describe extreme weather conditions you might encounter in the outdoors in your local geographic area. Discuss how you would determine ahead of time the potential risk of these types of weather dangers, alternative planning considerations to avoid such risks, and how you would prepare for and respond to those weather conditions
- First Class 6a-Successfully complete the BSA swimmer test
- First Class 6b-Tell what precautions must be taken for a safe trip afloat.
- First Class 6c-Identify the basic parts of a canoe, kayak, or other boat. Identify the parts of a paddle or an oar.
- First Class 6d-Describe proper body positioning in a watercraft, depending on the type and size of the vessel. Explain the importance of proper body position in the boat.
- First Class 6e-With a helper and a practice victim, show a line rescue both as tender and as rescuer. (The practice victim should be approximately 30 feet from shore in deep water)
- First Class 7a-Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.
- First Class 7b-By yourself and with a partner, show how to:
 - Transport a person from a smoke-filled room.
 - Transport for at least 25 yards a person with a sprained ankle
- First Class 7c-Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).
- First Class 7f-Explain how to obtain potable water in an emergency